## Lecture 7: Words, morphology, and parts of speech



Zhizheng Wu

## Agenda

- Recap
- Words
- Morphology: Internal structure of words
- Parts of speech


## Byte-pair encoding

- Originally proposed for lossless data compression
aaabdaaabac
aaabdaaabac Replace aa with Z
ZabdZabac Replace ab with Y
ZabdZabac Replace ab with Y
ZYdZYac


## Edit distance table

|  | $\mathbf{M}$ | $\mathbf{O}$ | $\mathbf{N}$ | $\mathbf{K}$ | $\mathbf{E}$ | $\mathbf{Y}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{M}$ | 0 | 1 | 2 | 3 | 4 | 5 |
| $\mathbf{O}$ | 1 | 0 | 1 | 2 | 3 | 4 |
| $\mathbf{N}$ | 2 | 1 | 0 | 1 | 2 | 3 |
| $\mathbf{E}$ | 3 | 2 | 1 | 2 | 1 | 2 |
| $\mathbf{Y}$ | 4 | 3 | 2 | 3 | 2 | 1 |




Natural Language Processing Pyramid

## Word

- Words are at the interface between phonology, syntax and semantics
- Words are not atoms
- They have internal structure


## supercalifragilisticexpialidocious



## Linguistic morphology

- The study of how morphemes join together to form words
- Morphemes are the minimal units of linguistic form and meaning


## supercalifragilisticexpialidocious

## Category

1 morpheme

Neither cat nor gory has nothing to do with the meaning of category in English

## Categorize

2 morphemes<br>Category + ize

# Categorized 

3 morphemes

Category + ize + ed

# Overestimating 

3 morphemes<br>over + estimate + ing

## Why do we need to learn morphology?

- The creation of new words
- The modification of existing words. We create new words out of old ones all the time



## Differences between Words and Morphemes

- Another difference between words and morphemes is that between two words, we can usually insert some other words, while between two morphemes we can't
- She has arrive-d.
- She has already arrive-d.
- She has arrive-d already.
- *She has arrive-already-d.


## Differences between Words and Morphemes

- Whitespace is not always a good test for the word/morpheme distinction in English. Compound nouns are often spelled with whitespace between their components, yet they are a single word
- Picture frame
- Swim team


## Chinese example

－In classic Chinese，usually each character is a word and also a morpheme
－Most words in modern Standard Chinese（i．e．Mandarin）are compounds and most roots are bound

## 难易相成

## 难和易是相互转化的

## Word has structures

## supercalifragilisticexpialidocious

## supercalifragilisticexpialidocious

super- "above", cali- "beauty", fragilistic- "delicate", expiali- "to atone", and -docious "educable",

## Morpheme: Root

- Root
- The central morphemes in words, which carry the main meaning


## Independently



## Morpheme: Affixes

- Affixes
- Prefixes
- de-pend, in-correct
- Suffixes
- depend-ent, love-ly
- Infixes (not common)
- edu-ma-cation
- Circumfixes


## Independently



## Edu-ma-cation

Used in a sarcastic sense, or in dialogue, suggesting lack of education on the part of the speaker

## Nonconcatenative morphology

- Umlaut
- Foot : feet
- Tooth : teeth
- Ablaut
- Sing, sang, sung
- Root-and-pattern or templatic morphology
- Common in Arabic, Hebrew, and other Afroasiatic languages
- Roots made of consonants, into which vowels are shoved
- Infixation
- Gr-um-adwet


## Functional differences in morphology

- Inflectional morphology
- Adds information to a word consistent with its context within a sentence
- Student -> students
- Sleep -> sleeping
- Listen -> listening
- Derivational morphology
- Creates new words with new meanings (and often with new parts of speech)
- Sing -> singer
- Beauty -> beautiful


## Weirdness of morphology

- Anything that a language does with morphology, it usually can also do more straightforwardly with syntax.
- Example: Plural marking
- Dog -> dog-s
- more than one dog


## Parts of speech



Parts of Speech League, Parts of Speech League, Parts of Speech League!

## Two classes of words



## Two classes of words: Open class

- Open class
- Usually content words: Nouns, Verbs, Adjectives, Adverbs
- Plus interjections: oh, ouch, uh-huh, ...
- New nouns and verbs like iPhone


## Two classes of words: Closed class

- Closed class
- Relatively fixed membership
- Usually function words: short, frequent words with grammatical function
- Determiners: a, an, the
- Pronouns: she, he, I
- Prepositions: on, under, over, ...


## Open class ("content") words

| Nouns |  |
| :--- | :--- |
| Proper <br> Janet <br> Italy | Common <br> cat, cats <br> mango |

## Closed class ("function")

Determiners the some
Conjunctions and or

| Verbs |
| :--- |
| Main <br> eat <br> went |

Adjectives old green tasty
Adverbs slowly yesterday

| Numbers | Interjections Ow hello |
| :---: | :---: |
| 122,312 | $\ldots$ more |
|  |  |


| Auxiliary |
| :--- |
| can |
| had |

Prepositions to with
Particles off up ... more

## Pronouns they its

## Words are ambiguous

- A word can have more than one possible part-of-speech
- She is reading a book about airplane
- She will book a flight for you


## Part-of-speech tagging is a disambiguation process

Verb or Noun?<br><br>She is reading a book about Reading



## POS tagging as a sequence labeling task



## Summary

- Words are at the interface between phonology, syntax and semantics
- Words have internal structures, and morphemes are the minimal units of linguistic form and meaning
- A word can have more than one possible part-of-speech
- Words can grouped into open and closed classes
- Part-of-speech tagging is a disambiguation process


## Readings

- Chapter 8: Sequence Labeling for Parts of Speech and Named Entities - https://web.stanford.edu/~jurafsky/slp3/

